Madison High School Online Learning Citizenship Rubric

Objective: The objective of this rubric is to help streamline how teachers at Madison High School assign consistent Online Learning citizenship grades. The intention is that students will be given their citizenship grades by averaging the three categories.

	Overall Preparedness / Effort	Social Behavior	Collaboration / Class Participation
E Engaged	I am on time and engaged in class and actively participate/listen. I have removed/eliminated distractions. I attempt/complete all assignments.	My contributions/chats/ interactions with the teachers and peers are focused on the current lesson and task.	I facilitate/initiate meaningfully to group work or discussions. I use my camera and the mute function appropriately.
Go with the flow	I show up to class with minimal directions. I have minimized distractions. I attempt all assignments.	I am only engaging with people in my class or group. Most of the time, my contributions/chats/interactions with the teachers and peers are focused on the current lesson and task.	I contribute to group work or discussions. I use my camera and mute function. I always attend office hours or small group instruction when asked by my teacher.
S Sometimes	I sign in to class. I am distracted. I attempt some assignments.	I have to be reminded to stay on task. I am sometimes engaged in side conversations/chats not related to the current lesson and task.	I collaborate as little as possible in group work or discussions. I use my camera and mute function. I have to be reminded to attend office hours or small group instruction.
N Not Engaged	I show up to class but am actively doing something off task. I attempt very few assignments.	I have to be frequently reminded to stay on task. I often have side conversations/chats not related to the current lesson and task.	I do not do my part in collaborating or contributing to group work or discussions. I need reminders to use my camera and mute function. I avoid office hours or small group instruction even when assigned by my teacher.
U Uncooperative	I show up to class actively looking to do something else. I do not attempt assignments.	I have received written and verbal reprimand/redirection for my behavior. I have not taken appropriate steps to correct my behavior or repair relationships.	I do not do my part in collaborating with others and keep others from completing their tasks in class. I need frequent reminders to use my camera and mute function. I never attend office hours or small group instruction.